

Academic Year: 2015/2016		Total fund allocated: £8855					
PE and Sport Premium Key Outcome Indicator	School Focus <i>Planned impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	a) Increase the opportunities for Outdoor Adventurous Activities (curriculum and OSH) <i>Engage a higher number of pupils</i>	a) - OAA taught in curriculum time - Wild Child offered to a wider range of year groups	£520		a) -OAA is being taught in curriculum time -Lesson observations of OAA -Wild Child offered to a wider range of year groups		
	b) Provide high quality PE lessons <i>Motivate and inspire pupils to participate and develop skills further (in a club situation)</i>	b) - St.Albans Schools Sports Partnership - Lesson observations - Staff training (internal/external) - Correct equipment of a high quality available and used appropriately - Increase the number of	£1200 £200		b) - Lesson observations show high quality - Staff attend training - Correct equipment of a high quality - All children will participate in at least 2 hours of physical activity per week		

	<p>specialist coaches used in curriculum time</p> <ul style="list-style-type: none"> - To monitor the time children are physically active in a lesson 				
<p>c) To increase the number of children involved in leadership</p> <p><i>Inspire and motivate other children to participate and develop their skills</i></p>	<p>c)</p> <ul style="list-style-type: none"> - Choose and implement an appropriate leadership programme in KS1 - Children to draw upon leadership skills in lesson time 	(£1200)		<p>c)</p> <ul style="list-style-type: none"> - Implement an appropriate leadership programme in KS1 - Children to draw upon leadership skills during lesson time - A higher number of children will engage in sporting activities at play times 	
<p>d) To develop a rigorous and sustainable assessment tool</p> <p><i>Identify and target children who have a less active lifestyle and lower skill level</i></p>	<p>d)</p> <ul style="list-style-type: none"> -To implement and monitor the chosen assessment tool 	£150		<p>d)</p> <ul style="list-style-type: none"> -Less active children are identified and targeted 	
<p>e)To increase the number of children</p>	<p>e)</p> <ul style="list-style-type: none"> - Wide variety of 	£4000		<p>e)</p>	

	attending a sporting club	clubs and activities available to all year groups			-Figures show a higher number of children attending a sports club		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>a)Improve communication regarding all aspects of PE and school Sport to parents and other interested parties <i>Increase awareness of clubs and activities available leading to more children attending</i></p> <p><i>Parents know in advance about tournaments/matches so more are able to attend</i></p> <p><i>Increase of parental involvement raises the profile of PE and sport</i></p> <p>b) To increase the number of children involved in leadership <i>Increase the number</i></p>	<p>a) - Sports reports, fixture lists and match results uploaded onto school website - Upload photos and videos of curriculum PE and after school activities to website - Sporting information reported in school News Letter - Whole school Sports Festival enables parents to be actively involved in school sport - Sport results shared with whole school in weekly celebration assembly</p> <p>b) - Choose and implement an appropriate</p>	<p>£700</p> <p>(£1200)</p>		<p>a) - Up to date details on website - Increased communication via newsletter - Increased parental involvement</p> <p>b) - A higher number of children will</p>		

	<p><i>of children actively involved in sports activities</i></p> <p><i>Improve the relationship and communication between year groups</i></p> <p><i>Develop confidence, team work and co-operation throughout the school</i></p> <p>c) Provide high quality PE lessons</p> <p><i>Increase the profile of PE amongst staff which will consequently increase the profile of PE amongst children</i></p>	<p>leadership programme in KS1</p> <ul style="list-style-type: none"> - Children to draw upon leadership skills in lesson time <p>c)</p> <ul style="list-style-type: none"> - Lesson observations - Staff training (internal/external) - Correct equipment of a high quality available and used appropriately - Increase the number of specialist coaches used in curriculum time - To monitor the time children are physically active in a lesson 	<p>(£1200)</p> <p>(£200)</p> <p>£1500</p>		<p>engage in sporting activities at play times</p> <p>c)</p> <ul style="list-style-type: none"> - Lesson observations show high quality - Staff attend training - Correct equipment of a high quality - All children will participate in at least 2 hours of physical activity per week 		
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>a) Provide high quality PE lessons <i>Motivate and inspire pupils to participate and develop skills further (in a club situation)</i></p> <p><i>Pupils will receive a higher standard of teaching</i></p>	<p>a)</p> <ul style="list-style-type: none"> - Lesson observations - Staff training (internal/external) - Correct equipment of a high quality available and used appropriately - Increase the number of specialist coaches used in curriculum time - To monitor the time children are physically active in a lesson 	<p>(£1200)</p> <p>(£200)</p> <p>(£1500)</p>		<p>a)</p> <ul style="list-style-type: none"> - Lesson observations show high quality - Staff attend training - Correct equipment of a high quality - Lesson observations show a range of activities being taught well 		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>a) Improve communication regarding all aspects of PE and school Sport to parents and other interested parties <i>Increase awareness of clubs and activities available leading to more children attending</i></p>	<p>a)</p> <ul style="list-style-type: none"> - Sports reports, fixture lists and match results uploaded onto school website - Upload photos and videos of curriculum PE and after school activities to website - Sporting information reported in school News Letter - Whole school 	<p>£700</p>		<p>a)</p> <ul style="list-style-type: none"> - A higher number of children attend sports clubs - Increased parental involvement 		

	<p>b) Provide high quality PE lessons Teachers will be confident to deliver a wider variety of sports and activities</p> <p>Motivate and inspire pupils to participate and develop skills further (in a club situation)</p> <p>c) Increase the opportunities for Outdoor Adventurous Activities (curriculum and OSH) Engage a higher number of pupils</p>	<p>Sports Festival enables parents to be actively involved in school sport</p> <p>b) - Lesson observations - Staff training (internal/external) - Correct equipment of a high quality available and used appropriately - Increase the number of specialist coaches used in curriculum time - To monitor the time children are physically active in a lesson</p> <p>c) - OAA taught in curriculum time - Wild Child offered to a wider range of year groups</p>	<p>(£1200)</p> <p>(£200)</p> <p>(1500)</p> <p>(£520)</p>		<p>b) - Lesson observations show high quality - Staff attend training - Correct equipment of a high quality - Lesson observations show a range of activities being</p> <p>c) -OAA is being taught in curriculum time -Lesson observations of OAA -Wild Child offered to a wider range of year groups</p>		
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	<p>d) To increase the number of children involved in leadership</p> <p><i>Increase the number of children actively involved in sports activities</i></p>	<p>d)</p> <ul style="list-style-type: none"> - Choose and implement an appropriate leadership programme in KS1 - Children to draw upon leadership skills in lesson time 	(£1200)		<p>d)</p> <ul style="list-style-type: none"> - Implement an appropriate leadership programme in KS1 - Children to draw upon leadership skills during lesson time - A higher number of children will engage in sporting activities at play times 		
5. increased participation in competitive sport	<p>a)Improve communication regarding all aspects of PE and school Sport to parents and other interested parties</p> <p><i>Increase awareness of clubs and activities available leading to more children attending. As a result, we can enter a higher number of teams</i></p> <p><i>Parents know in advance about</i></p>	<p>a)</p> <ul style="list-style-type: none"> - Sports reports, fixture lists and match results uploaded onto school website - Upload photos and videos of curriculum PE and after school activities to website - Sporting information reported in school News Letter - Whole school Sports Festival 	(£700)		<p>a)</p> <ul style="list-style-type: none"> - A higher number of children attend a sports club - Increased parental involvement and support 		

	<p><i>tournaments/matches so more are able to attend</i></p> <p>b) Provide high quality PE lessons <i>Teachers will be confident to deliver a wider variety of sports and activities</i></p> <p><i>Children's skill set, confidence and understanding will increase so they will feel more confident to take part in competition</i></p> <p>c) A higher number of children take part in competitive sport <i>A higher number of children gain experience of a competitive situation</i></p>	<p>enables parents to be actively involved in school sport</p> <p>b) - Lesson observations - Staff training (internal/external) - Correct equipment of a high quality available and used appropriately - Increase the number of specialist coaches used in curriculum time - To monitor the time children are physically active in a lesson - Expose children to competitive situations during curriculum time</p> <p>c) - Inter-house competitions for all KS2 children (variety of sports) - Whole school Sports Festival - Enter a higher</p>	<p>(£1200)</p> <p>(£200)</p> <p>(£1500)</p> <p>(£700)</p> <p>(£1200)</p>		<p>b) - Lesson observations show children are confident in a variety of sports and in competitive situations - Lesson observations show children are given the opportunity to participate in competitive sports</p> <p>c) - An increased number of competitions are entered - KS2 participate in inter-house competitions</p>		
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	<p>d) To increase the number of children involved in leadership</p> <p><i>Children will have the opportunity to develop umpiring skills</i></p>	<p>number of sports competitions and tournaments</p> <p>d)</p> <ul style="list-style-type: none"> - Children umpire in curriculum lessons - Sports Leaders organise and run inter-house competitions 	(£1200)		<ul style="list-style-type: none"> - Whole school participates in Sports Festival <p>d)</p> <ul style="list-style-type: none"> - Lesson observations evidence children umpiring -Sports leaders will run inter-house competitions 		
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Completed by: Heather Edwards, Eloise Grant

Date: October 2015

Review Date: To be review July 2016